

Reading a timetable and finding your



We don't expect you to be able to do this perfectly when you arrive with us.

You can ALWAYS ask someone to help you work it out – either students or staff.

This is just to give you a helping hand before you come...



Reading a Timetable

One of the big differences between primary and secondary school is that you will be moving between different classrooms for your lessons.

That means you'll need to be able to follow your own timetable, and use it to move around the school.



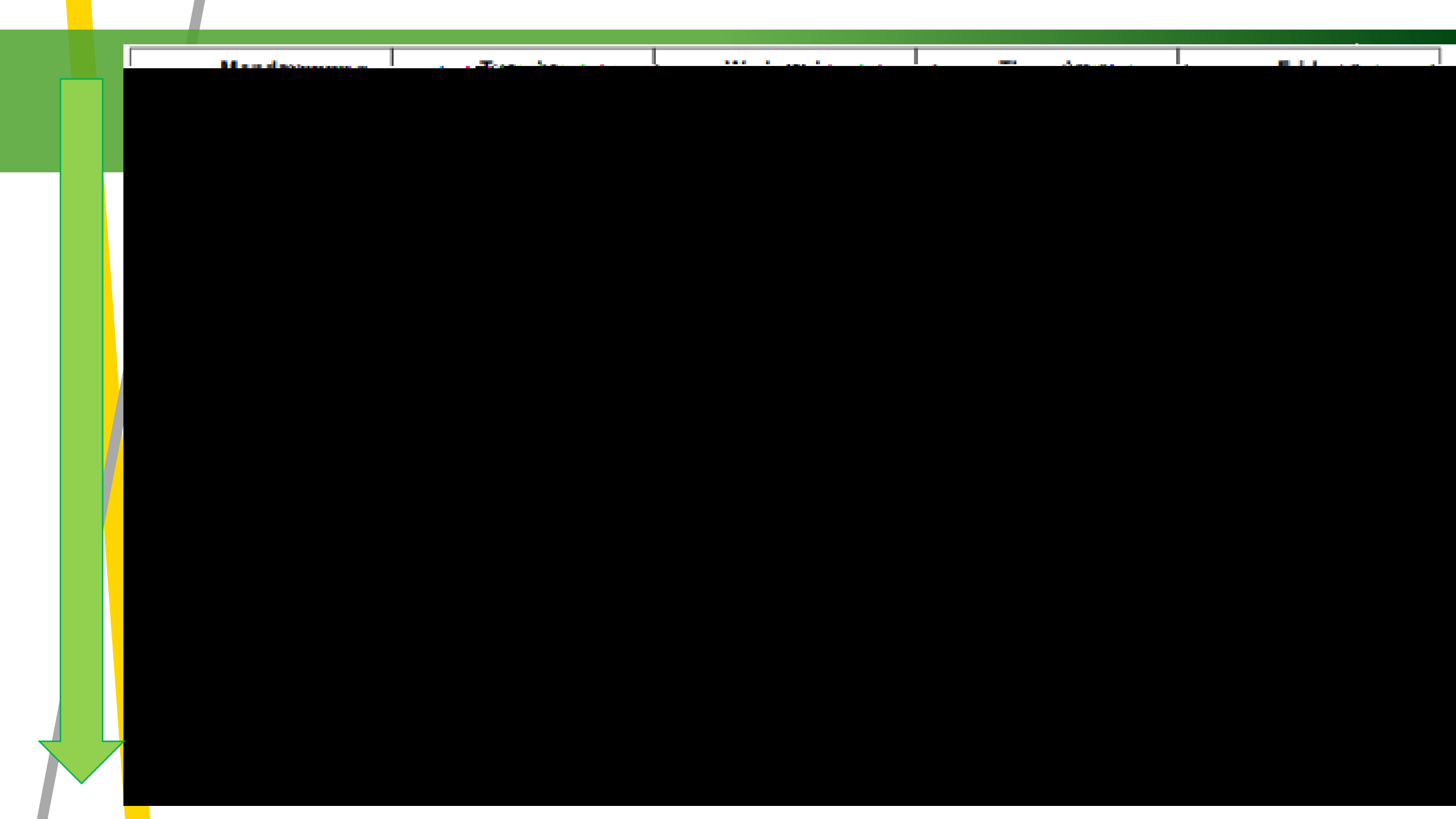
Reading a Timetable

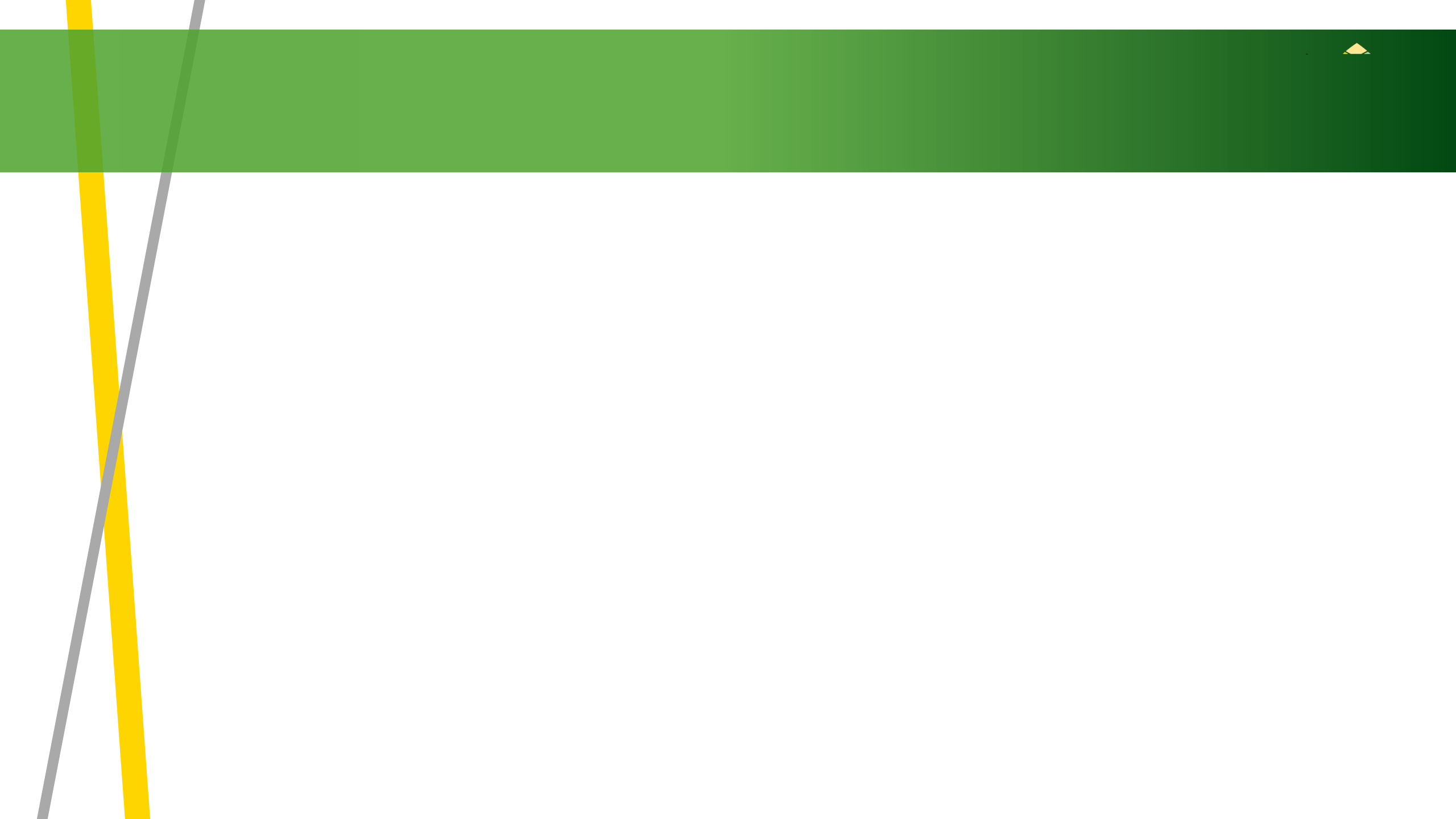
On the next slide is an example of a Year 7 timetable.

It isn't the exact timetable you'll have, but can be useful to practice with.

This might be the first time you've had to follow your own timetable, and it is something that we know Year 6s are







Each day, you read your lessons downwards.

So on a Monday this student has French in 407 lesson one, and then goes to PE lesson 2, then to VT in 314, and so on.

Your break will be before or after lesson 2 (dependent on which half of the year you're in) and lunch during lesson 4.

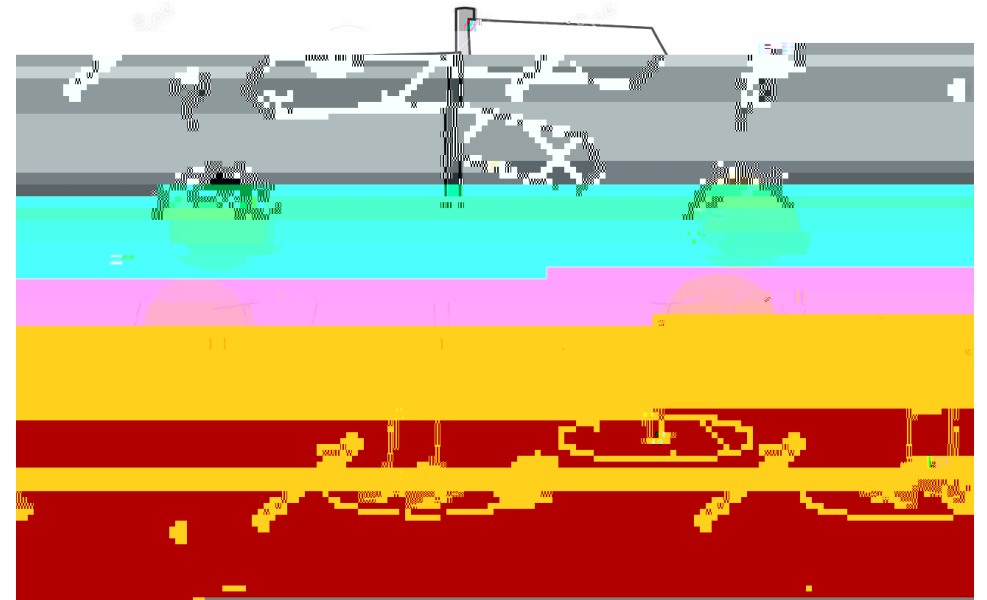


Activity 1



Finding Your Way Around the Building

Hint: Colours and Numbers are the key...



First Tip

001 – 010 are all on the **Ground Floor**

101-129 are all on the **1st floor**

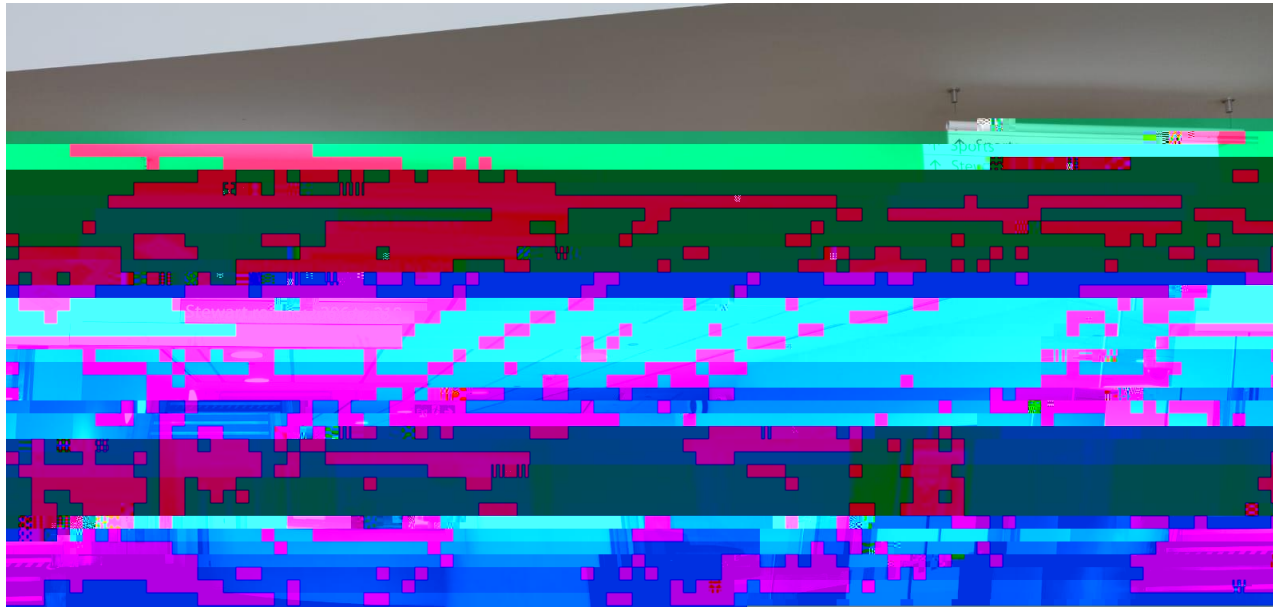
201 – 232 are all on the **2nd floor**

And so on...

So first things first, check the first number of the room you need to find.



ZKDW IORRU \RXUH RQ DQG ZKHUH HYHU\WKLQJ LV RQ WKDW IORRU -XVW





We Use Colours to Help

All of the corridors at Trinity are colour coded to help you find your way around.

Below is a guide to this:

Oliver = Maths

Redgrave = English

Stewart = Humanities

Whiteley = Humanities and computing

Priestley = Science

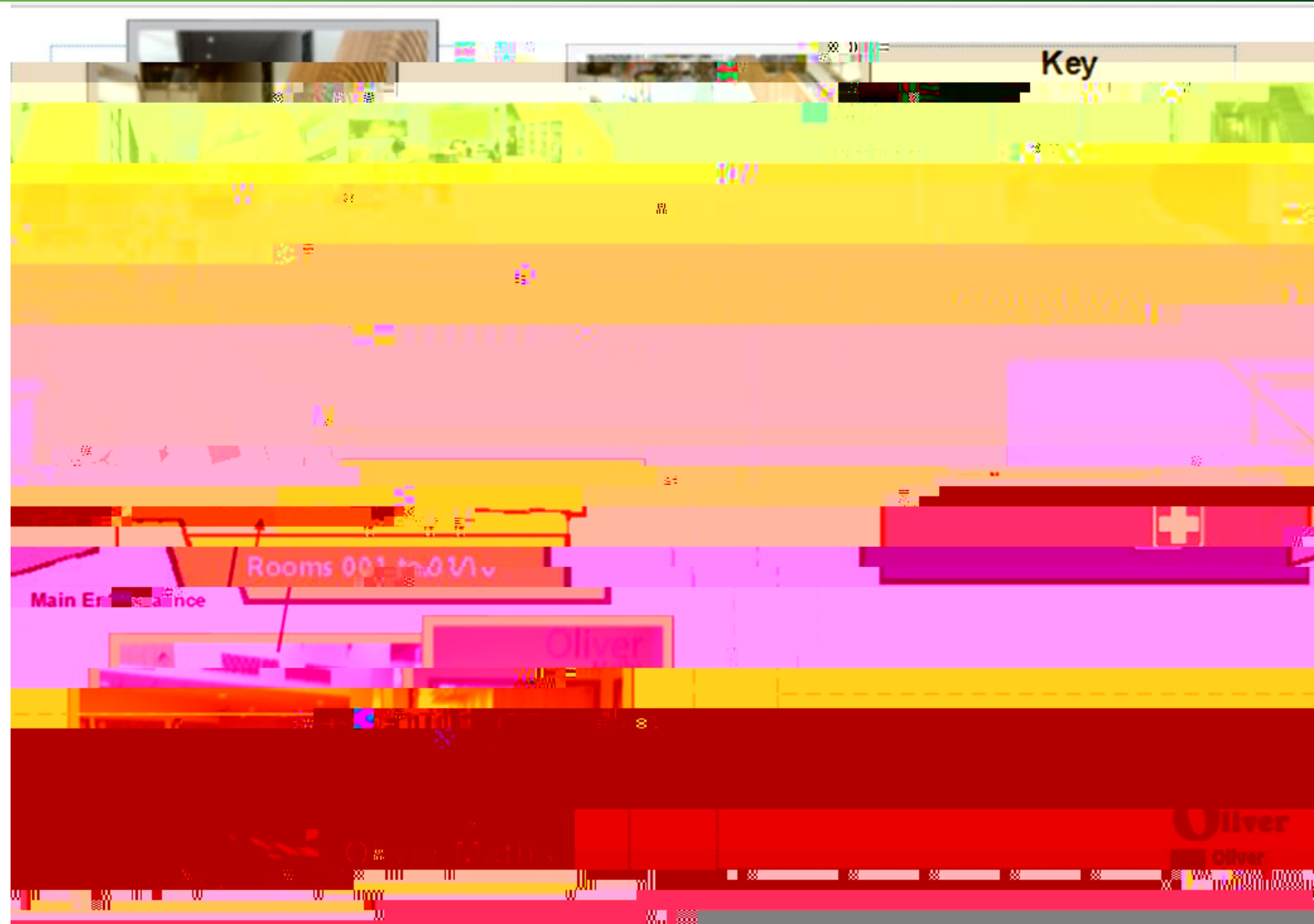
Hockney = Design and Performing

Upper Building = Languages (MFL), Science, English



Student Map

We've created a map that shows you each floor of the building. The grey bit is the open space on that floor, and the coloured bits are the corridors that come off it.



Student Map

We've also added some photos of recognisable things to look out for, like entrances to corridors.





You might find that **sometimes** you have one or two lessons that aren't on the right corridor.

So it is possible that you won't always have English on Redgrave etc.

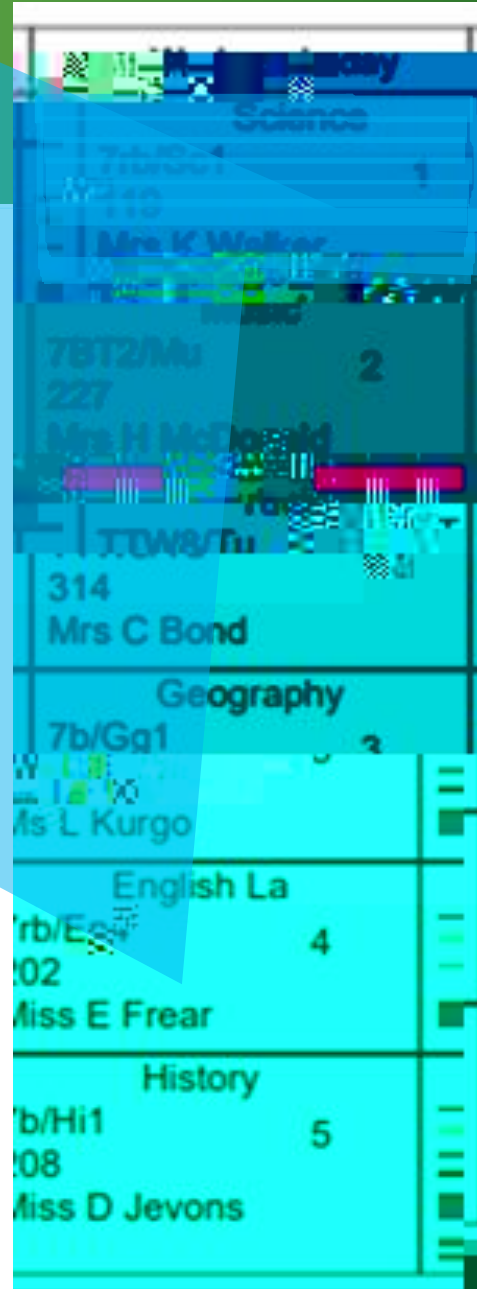
Double check the number of the room, as well as the subject, to find out where you need to go.



Activity 3

Lots of students find that colour coding their timetable helps them to work out where they need to go next.

Can you use coloured pens to colour code the timetable? Or if you don't have a print out, just work through which colour each lesson would be.



7BT2/MJ 227	2
Mrs H McDonald	
7TOW8/Tu	3
314 Mrs C Bond	
Geography 7b/Ga1	3
Ms L Kurgo	
English La rb/Es 02	4
Miss E Frear	
History 7b/Hi1 08	5
Miss D Jevons	

Activity 4

Using the map, can you do a mental run through from one lesson to the next?

To get from History in 208 to Maths in 102, you can work out you'll need to go down 1 flight of stairs, and this will be going from Stewart corridor on the 2nd floor, to Oliver corridor on the 1st corridor.

Try and make as many of these connections as you can from the big timetable.

Monday	
7b/Fr1	French
407	Mrs J Sp
7b/Pa2	PE
PF1	2
Mr W Oddy	
Tutorial	
TTW8/Tu	VT
314	
Mr	

There will be lots of people around to help you work this out when you get here, and on your first day you'll be taken everywhere,

But the more you can do to prepare, the easier you'll find it to do in real life!

