



## Trinity Academy Halifax

**Policy:** Home – Academy Agreement (secondary)

**Date of review:** February 2022

**Date of next review:** February 2025

**Lead professional:** Principal

**Status:** Non-Statutory

**Student Name:**

**Introduction**



# Empathy, Honesty, Respect, Responsibility

## Home-Academy Agreement

Trinity Academy	The Student	The Parent/Carer
We will:	I will:	I/We Will:
<ul style="list-style-type: none"> <li>◁ Achieve high standards of work and behaviour through the building of positive relationships and the consistent application of rewards and sanctions.</li> </ul>	<ul style="list-style-type: none"> <li>◁ Take a pride in my work and my achievements.</li> </ul>	<ul style="list-style-type: none"> <li>◁ Support my/our child and Trinity Academy in maintaining high standards of work and behaviour.</li> </ul>
<ul style="list-style-type: none"> <li>◁ Provide challenging learning opportunities for each student both in and out of academy hours which endeavour to meet individual needs.</li> </ul>	<ul style="list-style-type: none"> <li>◁ Accept the authority and rules of conduct of the academy.</li> </ul>	<ul style="list-style-type: none"> <li>◁ Support the academy's policies, including the Behaviour for Learning Policy, and respecting the disciplinary authority of academy staff.</li> </ul>
<ul style="list-style-type: none"> <li>◁ Give support and care for your child as a valued member of the academy community.</li> <li>◁ Encourage students to develop a sense of empathy, honesty, respect and responsibility.</li> </ul>	<ul style="list-style-type: none"> <li>◁ Attend the academy every day in correct full uniform, on time and equipped to learn.</li> <li>◁ Attend 'Achieve' study support sessions when required.</li> </ul>	<ul style="list-style-type: none"> <li>◁ Ensure my/our child attends the academy every day and is on time, wearing correct full uniform and properly equipped for lessons.</li> <li>◁ Ensure my/our child attends 'Achieve' study support sessions when required.</li> <li>◁ Notify the academy on the first day of the reason for my child's absence.</li> </ul>
<ul style="list-style-type: none"> <li>◁ Inform you about progress and areas of concern with work and behaviour.</li> <li>◁ Report to parent/carers about the academic attainment and welfare of your child and hold review meetings which parents/carers are expected to attend.</li> <li>◁ Listen to parents/carers' views and concerns.</li> <li>◁ Provide a safe and orderly environment in which to work.</li> <li>◁ Encourage the involvement of the partnership with parents/carers, Directors/Governors and the wider community.</li> </ul>	<ul style="list-style-type: none"> <li>◁ Respect and co-operate with other students and all staff, external visitors and volunteers.</li> <li>◁ Take care of the academy's equipment within it and its grounds.</li> </ul>	<ul style="list-style-type: none"> <li>◁ Attend(m)-2(lee)(ti)(a)-(ns)-3( reqedsiscsmy</li> <li>◁ kedeveryeafforttoe a-5t td</li> </ul>